

Instruction for German 101

50-minutes lesson for 10 students

Umfrage (10 minutes)

As a warm-up, the students are asked to spend five minutes in the classroom asking each other about their family relationships. The following sample questions are given beforehand:

Hast du eine/n Schwester/Bruder/Geschwister?

Ja, ich habe eine/n Schwester/Bruder/Geschwister. Er/sie/dey heißt ...

In plenary, the students are then asked to describe the family relationships of the other students, which takes about 5 minutes. The following sample answers are provided beforehand:

XY hat eine eine/n Schwester/Bruder/Geschwister. Er/sie/dey heißt ...

XY hat keine Geschwister.

Ein Stammbau (10 minutes)

The 10 students are each given one of the 10 hints below. In turn, the students should read out the hints and then try to fill in the family tree. The instructor draws the individual names in the family tree as the students indicate.

Hugo hat eine Oma. Sie heißt Elisabeth.

Elisabeth hat eine Tochter. Sie heißt Gerda.

Thomas hat einen Sohn. Er heißt Justus.

Gisela hat eine Cousine. Sie heißt Henriette.

Justus hat eine Tante. Sie heißt Aline.

Henriette hat einen Vater. Er heißt Christian.

Hugo hat einen Onkel. Er heißt Thomas.

Henriette hat einen Bruder. Er heißt Hugo.

Gisela hat eine Schwester. Sie heißt Erika.

Erika hat einen Opa. Er heißt Johann.

Possessivpronomen (5 minutes)

In plenary, the students put the individual possessive pronouns in the correct place in the table. The instructor drags the possessive pronouns into the table as indicated by the students.

Gruppenarbeit (10 minutes)

In two groups of five, the students are asked to talk about their family relationships. There are three rounds. In the first round, each student formulates a sentence about their own family relationships (first model answer). In the second round, the students are asked to address another group member and repeat the family relationships described above (second model answer). In a third round, the students are asked to determine the family relationships of another group member (third model answer). This way, the students get to use first person, second person, and third person pronouns respectively.

Mein/e Bruder/Tante/Opa/Mutter... heißt ...

Dein/e ... Bruder/Tante/Opa/Mutter... heißt ...

Sein/e ... Ihr/e ... Bruder/Tante/Opa/Mutter... heißt ...

Schreibübung (5 minutes)

The students are shown a picture of a family and are then asked to form three sentences in which they use plural possessive pronouns. The following model answer can be given verbally by the instructor:

Das sind Xenia und Anton. Ihre Eltern heißen ...

Laut Vorlesen (5 minutes)

In plenary, the students read out their three sentences. The instructor may correct mistakes as appropriate.